

HOW TO USE THIS WORKBOOK

This workbook is designed for use in middle to high school Bible classrooms and is intentionally flexible to meet a wide range of ages and maturity levels. Lessons are organized in sections that increase in depth and complexity, allowing teachers to adjust pacing and emphasis based on their students' needs. Each lesson contains enough material to fill a 30–45 minute class period.

Lessons begin with **Rapid Recall**, a brief set of questions to review the previous lesson and connect it to the day's topic. This should take only a few minutes. Next, **The Big Picture** introduces the main focus and goal of the lesson, helping students understand what they will be studying.

The **Content** section forms the core of the lesson. It includes questions tied directly to Scripture. Teachers may assign passages for students to read ahead of time or read/summarize them together in class, depending on age, preparation, and reading ability. Younger or less-prepared students may spend more time here, while older or well-prepared students can move through this section more quickly.

Each lesson also includes a **Gospel Message**, which intentionally connects the lesson to Christ and the gospel. This section encourages discussion and personal application, helping students see Scripture as more than information and guiding them toward Christ-like living.

The **Digging Deeper** section is designed for further application and discussion. This portion works especially well with older or more mature students and can take up a larger part of the lesson when time allows.

Some lessons include additional review activities such as maps or drawings. These tools help reinforce learning and can be used as appropriate for the class level.

Teachers are encouraged to adapt each lesson as needed, emphasizing different sections to best serve their students while keeping the overall goal of biblical understanding and gospel-centered application in view.

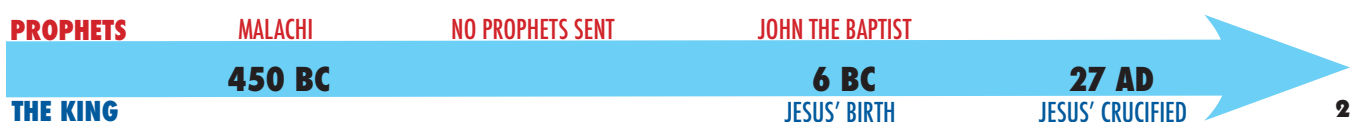
WHAT IS THE GOSPEL?

THE BIG PICTURE

- 1 What do you think of when you hear the word "gospel"? _____
- 2 Which books of the New Testament are called "the gospels"? _____
- 3 Why are these books called "the gospels"? _____

UNDERSTANDING THE GOSPEL

- 4 Read Isaiah 40:9. What was the good news to be proclaimed? _____
- 5 What is the good news message in Isaiah 40:10-11? _____
- 6 Read Isaiah 52:7. What good news was proclaimed? _____
- 7 What has the Lord done that makes the message good news in Isaiah 52:9-10? _____
- 8 Read Isaiah 61:1-3. What is included when the Anointed One brings the good news? _____
- 9 Read Luke 4:14-21. Who fulfilled the prophecy of Isaiah 61:1-3? _____
- 10 Summarize what the good news (gospel) message contained from what you learned so far.



JESUS AND THE GOSPEL

- 11 Read Matthew 1:21. Why was the child born to Mary to be called Jesus? _____
- 12 Read Matthew 1:22-23. What else was Jesus to be called? What does this name mean? _____
- 13 Read Luke 2:25-32. What was Simeon waiting for? What does he say about Jesus? _____
- 14 Read John 1:1-3. Who is Jesus and what is said about him? _____
- 15 How do these names and descriptions show that Jesus is the gospel? _____

ASPECTS OF THE GOSPEL

- 16 Read Mark 1:14-15. What was Jesus proclaiming? What does this mean based on what you have studied so far? _____
- 17 What did Jesus preach with the gospel message in Mark 1:15? _____
- 18 Explain what Jesus means in Mark 1:15. What does it mean to do what Jesus was preaching for the people to do? _____
- 19 Read Matthew 3:11-12. John the Baptist is explaining what Jesus will do. What two things does John say Jesus will do in verse 11? _____
- 20 Now look at Matthew 3:12. What two things does John say Jesus will do? _____
- 21 The two descriptions in Matthew 3:12 are explaining what the two things in Matthew 3:11 will look like. Draw two lines below to identify the matching descriptions:

Matthew 3:11

Baptism of the Holy Spirit

Baptism of fire

Matthew 3:12

Chaff burns with unquenchable fire

Gather his wheat into the barn

GOSPEL MESSAGES

- And the Scripture, foreseeing that God would justify the Gentiles by faith, preached the gospel beforehand to Abraham, saying, "In you shall all the nations be blessed." So then, those who are of faith are blessed along with Abraham, the man of faith. (Galatians 3:8-9 ESV)
- Who was the gospel preached to according to Galatians 3:8?
- What was the gospel message?
- How was this promise to Abraham fulfilled?

APPLICATION

DIGGING DEEPER

- Read Romans 1:1-6. When was the gospel promised? Who were the promises made through? Who was the gospel pointing to? How was Jesus declared to be the fulfillment of the gospel promises?

- Read 1 Corinthians 15:1-11. Write down the components of the gospel that Paul proclaimed, according to this scripture. Then write down the hope of the gospel from 1 Corinthians 15:1-2.

- Read Romans 1:16-17. What is Paul not ashamed of? Why is he not ashamed of this? What does this mean?

Below is a map of Palestine during the days of Jesus' life. Take note of the following locations:

- Jerusalem (capital city for the Jews)
- Bethlehem
- Nazareth
- The region of Galilee
- The region of Judea

IMPORTANT: Come back to this map throughout your study of the gospels to remind yourself about where Jesus is when you are reading about him in different locations of Palestine.



MATTHEW — SEE THE KING

LESSON
02

RAPID RECALL

- 1 What is the gospel? _____

THE BIG PICTURE

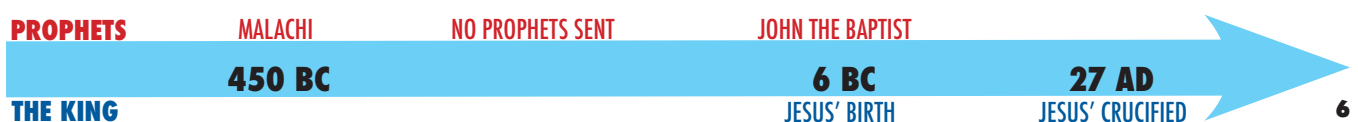
There is a reason that God gave us four distinct gospel accounts of the life of Jesus. In this lesson we are going to study what are unique attributes for the Gospel of Matthew and what are some of the main lessons Matthew wants us to learn.

PREPARATION OF THE KING

- 2 How does the Gospel of Matthew begin (Matthew 1:1-17)? _____
- 3 Which two people does Jesus' genealogy begin with (Matthew 1:1)? What do you know about these two people? _____
- 4 What promise was made to Abraham in Genesis 12:3? What is Matthew saying about Jesus? _____
- 5 What promise was made to David in 2 Samuel 7:12-13? What is Matthew saying about Jesus? _____

PROCLAMATION OF THE KING

- 6 Who comes from the east to Jerusalem (Matthew 2:1)? Who are they looking for (2:2)? What do they want to do (2:2)? What does this teach us about Jesus? _____
- 7 What event proclaimed who Jesus is (Matthew 3:13-17)? What did God say about Jesus? _____



THE POWER OF THE KING

- 8 Matthew 8-9 records the power of Jesus. Read the following scriptures and write down the power Jesus showed and the message taught through his powerful act:

Matthew 8:1-4

Matthew 8:5-13

Matthew 8:14-17

Matthew 8:23-27

Matthew 8:28-34

- 9 Read Matthew 8:16-22. When people see and understand the power of Jesus, what is that understanding supposed to cause people to do? _____
- 10 What does Jesus say to the person who wanted to follow Jesus (Matthew 8:19-20)? What does this mean? What did Jesus want this person to understand? _____
- 11 What does Jesus say to the second person who wanted to follow Jesus after he buried his father (Matthew 8:21-22)? What does this mean? What did Jesus want this person to understand? _____
- 12 Return to the miracle in Matthew 8:28-34. What would you expect the people to do after seeing the great miracle Jesus accomplished? What did the people do (8:33-34)? Are you surprised? Why do you think they responded this way? _____
- 13 Read Matthew 9:1-8. Why did Jesus do miracles? What were the miracles supposed to show us about who Jesus is and what he came to do (9:6)? _____

GOSPEL MESSAGES

- Read Matthew 9:9-13.
 - What do the Pharisees complain to Jesus' disciples about?
 - How does Jesus respond to their complaint in Matthew 9:12?
 - What does Jesus say he came to do in Matthew 9:13? How does this answer their complaint?
 - How was Jesus showing what it means, "I desire mercy, and not sacrifice" in Matthew 9:13?
 - What are we supposed to learn (cf. Matthew 9:36-38)?

APPLICATION

DIGGING DEEPER

- Why is it important to see Jesus as the King and not just the Savior?

- Matthew 8:17 is a quotation from Isaiah 53:4. Read Isaiah 53:4-6. What did Isaiah say the suffering servant (Jesus) would do? What would be the response of the people to the suffering servant? Are we seeing some have this response to Jesus as we study Matthew's gospel?

- Read Matthew 9:36. How did Jesus look at people? What did he see? Do we look at people the same way? How can we be more like Jesus? How will this help us reach the lost like Jesus asked us to do (Matthew 9:37-38)?

MATTHEW — THE KING'S TEACHINGS

LESSON
03

RAPID RECALL

- 1 What does Matthew want us to see Jesus as? _____
- 2 What were the responses to Jesus' miracles? _____

THE BIG PICTURE

The Gospel of Matthew records the teachings of the King about his kingdom. In this lesson we are going to look at the unique kingdom teachings that Matthew records. The Sermon on the Mount will be saved for a future teaching quarter.

KINGDOM TEACHINGS

- 3 Read Matthew 13:44-46. What is Christ's kingdom described as? _____
- 4 What do both people recognize about what they found? _____
- 5 What do both people do for what they found? Why would they do this? _____
- 6 Read Matthew 13:47-50. What is Christ's kingdom described as? _____
- 7 What is Jesus' message about his kingdom? _____
- 8 Read Matthew 13:53-58. What was the response to Jesus' parables? _____
- 9 Read Matthew 18:15-20. What are you to do if your brother sins against you? What is the goal for doing this? _____
- 10 What is to be done if they do not not listen (18:16-17)? _____

PROPHETS

MALACHI

NO PROPHETS SENT

JOHN THE BAPTIST

THE KING

450 BC

6 BC

JESUS' BIRTH

27 AD

JESUS' CRUCIFIED

FORGIVENESS IN THE KINGDOM

- 11 Read Matthew 19:21-35. What question does Peter ask? What parable does Jesus tell to explain his answer? _____
- 12 What did the king do for his indebted servant? Why? _____
- 13 What did the forgiven servant do to another servant who owed him? Why? _____
- 14 What did the king do to the servant who did not forgive his fellow servant? _____
- 15 What is the message Jesus was teaching with this parable (18:34-35)? _____

PREPARATIONS IN THE KINGDOM

- 16 Read Matthew 22:1-14. How does Jesus describe his kingdom in this parable? _____
- 17 What did the invited people do when it was time to come to the king's feast (22:3-6)? _____
- 18 What two things did the king do (22:7-10)? _____
- 19 What happened to the guest who did not attend wearing a wedding garment (22:11-14)?

- 20 What was Jesus' message about his kingdom? What were the hearers to learn? _____

GOSPEL MESSAGES

- There is a key detail that is easy to overlook in the parable of the hidden treasure in Matthew 13:44. Notice that the person “in his joy” sells everything he has.

Why would he be joyful to sacrifice everything?

Read John 15:10–11. What will obeying Jesus’ commandments accomplish?

How are God’s laws given to us so that we can have joy?

Do you see giving your life to Jesus as a joyful experience? Why or why not?

APPLICATION

DIGGING DEEPER

- Return to Matthew 22:1–14. Why do you think those who were invited to the king’s wedding feast refused to go? What do we learn? How do we make the same decision as they did?

- Continuing in Matthew 22:1–14, how would someone attend the wedding feast without the proper clothing? What does this mean today? What would this look like in our lives?

- Return to Matthew 18:21–35. Why is it hard to forgive others who sin against us? How does Jesus teach us the motivation we need so that we can forgive those who sin against us?

MATTHEW — THE FINAL HOURS

LESSON
04

RAPID RECALL

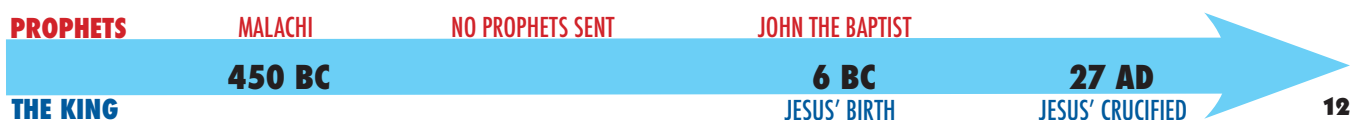
- 1 Of the many ways that Jesus describes the kingdom, write down one way Jesus said the kingdom of heaven is like: _____

THE BIG PICTURE

Our lesson today will look at the final hours of Jesus' life, with a primary emphasis on Peter and Judas. Matthew's gospel puts Peter and Judas side by side so that we will consider how they handled the time of testing that came on each of them.

PREPARING FOR BETRAYAL

- 2 Read Matthew 26:36–46. What is Jesus doing before his upcoming arrest? Why do you think Jesus is doing this at this moment? _____
- 3 What does Jesus ask his disciples to do? What did they do instead? _____
- 4 What did Jesus say was the reason his disciples failed (26:41)? What does this mean? _____
- 5 What did Jesus pray (26:39,42,44)? What was Jesus most concerned about? _____
- 6 How did Judas betray Jesus (26:47–49)? How much did Judas receive for betraying Jesus (26:14–16)? _____
- 7 What did one of the disciples do when the crowd tried to arrest Jesus (26:51)? What was Jesus' response (26:52–54)? What did Jesus mean? _____



THE DENIAL AND BETRAYAL

- 8 Read Matthew 26:69-75. How many times does Peter deny Jesus? _____
- 9 Why do you think Peter did this, especially since Jesus told him that he would fail in this way (cf. Matthew 26:30-35)? _____
- 10 What was Peter's response when the rooster crowed (26:75)? _____
- 11 What did Judas do when he saw that Jesus was condemned (27:3-4)? What is he trying to do? _____
- 12 What was the response of the chief priests and elders to Judas' efforts (27:4)? _____
- 13 What did Judas do (27:5-10)? _____
- 14 Compare and contrast Peter and Judas. What are the similarities in what Peter and Judas did? What are the differences in what Peter and Judas did? _____
- 15 Do you think Judas could have been forgiven for what he did? Explain. _____

GOSPEL MESSAGES

- Read Matthew 26:30–35. In spite of the upcoming failure of Jesus’ disciples, what does Jesus say he will do after he is raised up from the dead? What does this mean he will do for his disciples? Will Jesus give up on them because of their failure?
- Read Matthew 26:57–68. Was there anything Jesus did that made him worthy of death? How were the religious leaders able to sentence Jesus to death? What was the charge?

APPLICATION

DIGGING DEEPER

- Read Matthew 26:30–35. When Jesus tells his disciples that they will all fall away that night, what was Peter’s response? Why do you think he did not listen to Jesus’ warning? What do we learn from this?

- Why do you think Judas did not go back to Jesus in repentance after his failure but took his own life instead? What wrong thinking did Judas have? What should have Judas known? What do we learn that we should do when we fail?

- Read Matthew 26:26–29. How did Jesus want us to remember him? What does the bread represent? What does the cup represent? How are these different things to remember?

MARK — FOLLOWING JESUS

LESSON
05

RAPID RECALL

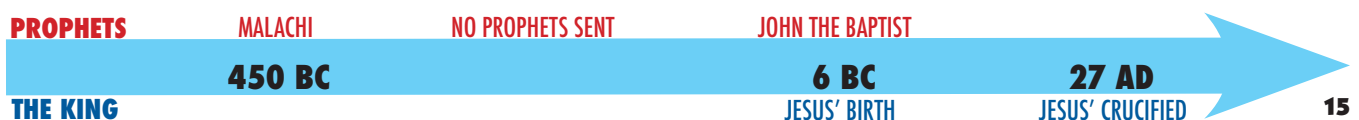
- 1 How did Peter and Judas respond differently when they failed Jesus? _____

THE BIG PICTURE

There is a reason that God gave us four distinct gospel accounts of the life of Jesus. In this lesson we are going to study what are unique attributes for the Gospel of Mark and what are some of the main lessons Mark wants us to learn.

INTRODUCING THE GOSPEL

- 2 Read Mark 1:1. How is Jesus introduced in Mark's gospel? _____
- 3 Look over Mark 1:1-8. How is the beginning of Mark's gospel different from the beginning of Matthew's gospel? Write at least two things that Matthew's gospel records that Mark's gospel does not record? _____
- 4 Read Mark 1:9-11. What did Jesus' baptism declare about Jesus? _____
- 5 What was Jesus preaching (Mark 1:12-13)? _____
- 6 Read the following scriptures and write down how Jesus was proving what he was preaching (Mark 1:21-28; 1:34; 1:38-39; 1:40-42; 2:1-12). _____
- 7 What did the miracles of Jesus prove (2:10-11)? _____
- 8 In spite of the miracles, what was the response of the religious leaders (2:6-7; 2:16-17)? _____



FOLLOWING JESUS

- 9 Read Mark 10:17-31. What question is Jesus asked (10:17)? _____
- 10 How does Jesus answer this man's question (10:18-19)? _____
- 11 What does this man say in response to Jesus' answer (10:20)? Do you think he has actually done what Jesus said to do? How do you think this man could answer this way? _____
- 12 What does Jesus tell the man to do (10:21-22)? What was the man's response? How did Jesus expose the heart of this man who was keeping the Law? _____
- 13 What does Jesus teach his disciples (10:23-25)? What are we supposed to learn? _____
- 14 What is promised to those who are willing to leave everything to follow Jesus (10:28-31)? _____
- 15 Read Mark 10:35-45. What do James and John ask from Jesus (10:35-37)? _____
- 16 What does Jesus say these disciples must experience? (10:38-40)? What "baptism" was Jesus about to experience later that these disciples would also have to experience? _____
- 17 What does Jesus teach his disciples (10:41-44)? How are we to be different than the world? _____
- 18 How does Jesus describe himself and his work (10:45)? What does this mean for us and how we are to follow Jesus? _____

GOSPEL MESSAGES

- Read Mark 10:32-34. What does Jesus say is going to happen? What does this teach us about who Jesus is and his power and authority?
- Read Mark 10:26-27. What does Peter ask if this man who has tried to keep the Law from his youth was not saved? How does Jesus respond? What does this teach us about salvation?

APPLICATION

DIGGING DEEPER

- Read Mark 1:40. What did the leper understand and proclaim about Jesus that is necessary for his healing? What do we learn about what we need for spiritual healing?

- Read Mark 2:1-5. How did Jesus see their faith? What does this teach us about what is necessary for salvation?

- Read Mark 10:43-45. What does it look like be a servant in your life? What would this mean in your family? What would this mean in your schooling?

MARK AND THE CRUCIFIXION

RAPID RECALL

- 1 What was the message people were to learn about Jesus through the miracles he performed? _____

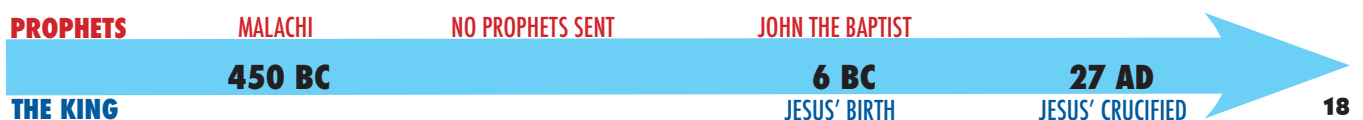
THE BIG PICTURE

In this lesson we will use the account from the Gospel of Mark to learn about the crucifixion of Jesus. We are going to look at the accusations against Jesus and why Jesus was not released even though he was not guilty of any crimes.

JUDGED

Pontius Pilate was the Roman governor over Judea from 26–37 AD. While the Jewish people were allowed a degree of self-rule under Herod, Pilate was the higher authority, representing the power of the Roman Empire. Pilate would have typically ruled from the city of Caesarea. But during the Passover when about 2 million Jews would have come to Jerusalem for the feast, Pilate would also be in Jerusalem to maintain peace and rule in the city.

- 2 Read Mark 15:1–5. How did Jesus handle the accusations by the chief priests and the questions from Pilate? _____
- 3 Read Mark 15:6–15. What did Pilate determine to be the reason why the religious leaders handed Jesus over to him to be crucified? _____
- 4 What did the chief priests do to make sure Jesus was crucified (15:11)? _____
- 5 Was there any cause for Jesus to be crucified (15:12–15)? _____
- 6 Read Mark 15:16–20. Write down all that the soldiers did to Jesus. _____



CRUCIFIED

- 7 Who is pressed into service to carry Jesus' cross (15:21)? Why do you think someone needed to carry his cross (cf. 15:15)? _____
- 8 The crime was often fixed above the crucified individual so all who passed by would know the crime committed that was worthy of death. What was the crime inscribed above Jesus' head (15:26)? _____
- 9 Who else was crucified with Jesus (15:27)? _____
- 10 How did those who passed by mock Jesus (15:29-30)? Could Jesus have done what they mocked him to do? Why didn't Jesus do what they said? _____
- 11 How did the chief priests and scribes mock Jesus (15:31-32)? _____
- 12 What were the two men who were crucified with Jesus doing (15:32)? _____
- 13 Read Mark 15:33-41. What did Jesus cry from the cross (15:34)? What did the people think Jesus was doing? _____
- 14 Who were at the foot of the cross when Jesus died (15:40-41)? _____
- 15 What did the Roman centurion proclaim when he saw how Jesus died (15:39)? _____
- 16 Read Mark 15:42-47. What did Joseph do? Who watched where Jesus was buried? _____

GOSPEL MESSAGE

- Read Mark 16:1-8. Who goes to the tomb and why?
- What did they find when they arrived at the tomb?
- What were the women told?
- What are the women instructed to do?
- Who do they need to make sure and tell? Why name him? What had he done earlier?

APPLICATION

DIGGING DEEPER

- Why doesn't Pilate release Jesus since he knew that Jesus had done nothing worthy of death and had been handed to him out of envy (cf. Mark 15:15)? Are there ways that we make decisions for the same reason? What do we learn?

- When Jesus died, the curtain in the temple was torn in two from top to bottom (Mark 15:38). One of the curtains in the temple separated the Most Holy Place from the rest of the temple. The only time anyone could ever enter into the Most Holy Place was on the day of atonement each year, when the high priest entered to make atonement for the people's sins. What do you think is the meaning of the curtain being torn from top to bottom? What was happening when Jesus died? Consider Hebrews 10:19-22 in your answer.

JOHN — ETERNAL GOD

LESSON
07

RAPID RECALL

- 1 Summarize all that Jesus experienced leading up to his crucifixion: _____

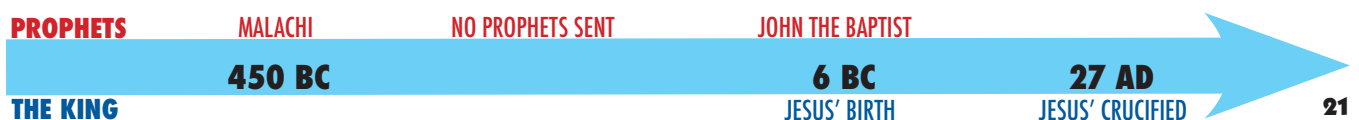
THE BIG PICTURE

In this lesson we are going to learn about how the Gospel of John is very different from the other gospel accounts. John's gospel presents only seven signs to prove that Jesus is the Son of God. John's gospel also records the seven statements about who he is. Look for the unique features of this gospel.

INTRODUCING THE GOSPEL

- 2 Read John 1:18. How does John's gospel begin differently than the other gospels you have studied so far? _____
- 3 What does John 1:1-3 teach about Jesus? _____
- 4 Read John 1:6-8. What does this gospel teach us about John the Baptizer? _____
- 5 What is the sad proclamation about what happened when Jesus came (1:10-11)? _____
- 6 What does it mean to receive Jesus (1:12)? What is given to those who receive him (1:12-13)?

- 7 Has anyone seen God (1:18)? Who do we have so that we can clearly see God? _____



THE TESTIMONY OF JOHN THE BAPTIZER

- 8 What did John the Baptizer make clear he was not (1:19-21)? _____
- 9 Who did John say he was (1:22-23)? _____
- 10 What did John say was his purpose (1:24-27)? _____
- 11 What was John's testimony about Jesus (1:29-31)? _____
- 12 What did John see that proved who Jesus is (1:32-34)? _____
- 13 What did John proclaim about Jesus (1:35-36)? _____
- 14 What was the response of two of John's disciples (1:37)? _____

OVERVIEW OF THE GOSPEL

- 15 There are seven times in this gospel where Jesus says "I am _____." Read the following scriptures and write down the seven "I am _____" statements:
John 6:35; John 8:12; John 10:7; John 10:11; John 11:25; John 14:6; John 15:1
- 16 This gospel also records seven signs (miracles) to show Jesus to be the Son of God. Read the following scriptures and write down what miracles Jesus performed:
John 2:1-11; John 4:46-54; John 5:1-15; John 6:1-14; John 6:16-21; John 9:1-41; John 11:1-44
- 17 Read John 20:30-31. What is the purpose of this gospel?

GOSPEL MESSAGES

- Jesus is called the true light and life in the introduction to this gospel (John 1:4,5,9). Write down what it means for Jesus to be the true light. What does this mean for us?
- Write down what it means for Jesus to be the life. What does this mean for us?

APPLICATION

DIGGING DEEPER

- What does John say about Jesus' work in the creation of the world? Read Colossians 1:16-17 and write down what Paul says about Jesus' work in the creation of the world. Was there anything made that the Son did not make? Why is this important and what does this say about who Jesus is?

- Read Hebrews 1:1-3. What does the writer say about the Son? What did the Son do? Who is he the same as? How does the world continue to exist? What does this mean about who we are to listen to?

- Read John 1:14. How have we seen the glory of God in Jesus? What are we supposed to consider about Jesus that shows his glory?

JOHN — SEEKING JESUS

RAPID RECALL

- 1 What are the seven “I am” statements in John’s gospel? _____

THE BIG PICTURE

In this lesson we are going to look at how the love of God is to motivate us to seek Jesus. Is there a way to seek Jesus the wrong way or does Jesus receive any person who comes to him? Look for how Jesus wants people to seek him.

GOD’S JUDGMENT

- 2 Read John 3:14–21. Then read Numbers 21:4–9. What event is Jesus referring to in John 3:14–15? How does this event in Numbers 21 symbolize what Jesus would do? _____
- 3 How do we know that God loves us (3:16)? _____
- 4 Why did God send his Son into the world (3:17)? _____
- 5 Why didn’t God send his Son into the world (3:17)? Why wasn’t the Son sent for this reason (3:18)? _____
- 6 Who is not judged (3:18)? _____
- 7 What is the judgment (3:19)? _____
- 8 Why do people love the darkness rather than the light (3:19)? _____
- 9 Why do people not come to the light (3:20)? _____

SEEKING JESUS

- 10 Read John 6:1-15. What does Jesus ask Philip (6:5)? Why did he ask him this (6:6)? _____
- 11 How did Philip answer (6:7)? How did Andrew answer (6:8-9)? _____
- 12 Write down what Jesus did (6:10-11). Was there enough for 5000 from the five loaves and two fish? Were there leftovers? _____
- 13 What is the response of the crowd (6:13-15)? _____
- 14 Read John 6:16-21. What miracle does Jesus do next? What does this show about Jesus? _____
- 15 The next day the crowd comes to the other side of the sea to find Jesus. Why did the crowd seek Jesus (6:25-26)? _____
- 16 Did Jesus feed the crowd this time? _____
- 17 What does Jesus teach the people to do (6:27)? _____
- 18 Write down examples and explain what Jesus means in verse 27:

FOOD THAT PERISHES

FOOD THAT ENDURES TO ETERNAL LIFE

GOSPEL MESSAGES

- Read Romans 5:6-11 and Romans 8:31-32 as you consider John 3:16. What does God always tell us to look at when we wonder if God loves us? How do we see the love of God in our lives?
- Think about the imagery of Numbers 21:4-9 that Jesus refers to in John 3:14-15. When the people cried out because of the poisonous snakes, why did God give them a bronze pole to look at rather than taking the snakes away? What was required of the people to be healed? How is this the same today?

APPLICATION

DIGGING DEEPER

- John 6:25-27 shows that it is possible to seek Jesus for the wrong reasons. Write down ways people can follow Jesus for the wrong reasons today. Why would people seek Jesus for the wrong reasons?

- Jesus tests his disciples about having bread for the thousands of people who had come to listen to him (John 6:5-6). Why do you think Jesus was testing his disciples? How do you think he wanted them to respond to his test? Why do you think his disciples responded the way they did? What do we learn about how to handle tests and hardships in our lives?

- What does John 3:20-21 say is the reason people do not come to believe and follow Jesus? Is it because of a lack of information? Is it because they need more evidence for Jesus? What is the real reason for unbelief?

JOHN — SERVING JESUS

LESSON
09

RAPID RECALL

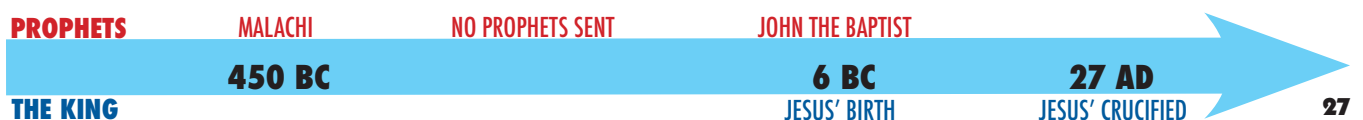
- 1 How did the crowd follow Jesus for the wrong reason in John 6? _____

THE BIG PICTURE

John's gospel records a dramatic event to teach the reason why Jesus came to the earth and what he expects his disciples to do as his followers. You will also look at some of the promises Jesus made to his disciples about what would happen after he returned to the Father.

A SERVANT OF CHRIST

- 2 Read John 13:1-20. What does Jesus do for his disciples? _____
- 3 Why do you think Peter resists Jesus washing his feet (13:6-8)? _____
- 4 Why did Peter only need his feet washed (13:8-11)? Who was in the room that needed a full bath to be completely clean? _____
- 5 What was Jesus teaching his disciples by washing their feet (13:12-17)? _____
- 6 Read John 13:31-35. How was Jesus going to be glorified? _____
- 7 God has always commanded that his people love one another. So what makes this a new commandment for his people (13:34)? What is different in Christ than before? _____
- 8 How are people to know that we are disciples of Jesus (13:35)? _____



SENDING THE SPIRIT

- 9 Read John 14:1-4. What does Jesus say he is leaving to go and do? _____
- 10 Read John 14:15-19. Who does Jesus say he will send to his disciples when he leaves? _____
- 11 Read John 14:26. What will the One who Jesus sends do for the disciples? _____
- 12 Read John 15:26. What else will the One who Jesus sends do? _____
- 13 Read John 16:13-15. What else will the One who Jesus sends do for these disciples? _____
- 14 Read Acts 1:8. When would the apostles receive the Holy Spirit? _____
- 15 Read 2 Peter 1:16-21. What does Peter say the apostles did not follow? _____
- 16 Did the apostles write their own thoughts as scripture (2 Peter 1:20-21)? Whose words were they writing? Who moved them to write the words they wrote? _____
- 17 Read Ephesians 3:1-5. How did Paul come to understand the mystery of Christ (3:3)? _____
- 18 How do we come to understand the mystery of Christ (3:4-5)? _____

GOSPEL MESSAGE

- All of the disciples were in the room when Jesus washed their feet, including Judas. Jesus even washed the feet of Judas, knowing that he was going to betray him. How was Jesus able to do this? How should we handle people who causes us trouble or stand against us (cf. Romans 12:17-19)?

APPLICATION

DIGGING DEEPER

- What would it look like for you to wash another person's feet? What would this look like in your home? What would this look like with your friends? How can you follow the example of Jesus?

- Jesus said that people will know you are a disciple of Jesus by loving one another. Do people see that in your life? Do you show love to the people in your family? Do you show love to your friends? Do you show love to people who are not your friends? What can you do differently to show God's love to them?

- Jesus promised to send the Spirit to his disciples to guide them into all truth so that we can understand God's will (cf. John 14-16; Ephesians 3:3-5). Why is it so important to read and study the scriptures? What will this do for you? Are you reading God's word?

JOHN — RESURRECTION

LESSON
10

RAPID RECALL

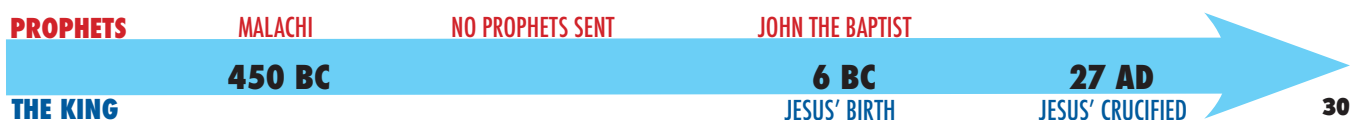
- 1 After Jesus ascended, who was he going to send and what would he do? _____

THE BIG PICTURE

The gospel accounts provide unique information about the resurrection of Jesus. While you looked at the resurrection in Matthew's gospel, we are going to study some different events and important messages from John's gospel regarding the most important event ever: the resurrection of Jesus from the dead.

RESURRECTION APPEARANCES

- 2 Read John 20:1-10. What did the disciples find when they came to the tomb? _____
- 3 Who is the first to see the risen Lord (John 20:11-18)? _____
- 4 Read John 20:24-29. What do the disciples tell Thomas? What is Thomas' response? _____
- 5 What is miraculous about how Jesus appeared to his disciples? _____
- 6 What does Jesus tell Thomas to do? Does Thomas now believe? _____
- 7 Read John 20:29. Who are those who will be blessed? _____
- 8 How were people supposed to believe if they did not see? How was Thomas supposed to believe before he did not see the risen Jesus? _____



- 9 Read John 21:1-8. What does Jesus tell the disciples on the boat to do? _____
- 10 Read Luke 5:1-11. How is this account similar to John 21:1-8? What is Jesus doing after they all had forsaken him when he was arrested? _____
- 11 What does Peter do in response to the haul of fish (21:7-8)? _____
- 12 Read John 21:15-19. What does Jesus ask Peter? Why do you think he asks Peter this? _____
- 13 Why do you think Jesus asks Peter three times? What had Peter done three times? _____
- 14 How does Peter answer Jesus each time? Why do you think Peter was particularly grieved after Jesus asked Peter the third time? _____
- 15 What does Jesus tell Peter about his future (21:18-19)? What does Jesus tell Peter to do anyway? _____
- 16 What does Peter ask about John after Jesus tells Peter about his future (21:20-21)? _____
- 17 What is Jesus' answer to Peter about John (21:22-23)? _____
- 18 Do the gospels record everything Jesus said and did (21:25)? What is the reason? _____

GOSPEL MESSAGES

- Why do the gospels emphasize the resurrection appearances of Jesus? What would be the problem if Jesus did not raise from the dead?
- Why is believing in Jesus worth your whole life?

APPLICATION

DIGGING DEEPER

- Read John 21:15-17. What hope was Jesus giving Peter after denying him three times? What is he telling Peter to do after his failure? What is he telling us to do after failure?

- Think about the book of Acts. What do we see Peter doing in Acts? What does this teach us about God's forgiveness? Can God have great things ahead of us after we have been forgiven for our sins?

- Why did Thomas struggle to believe? Is faith reasonable even if we cannot see the risen Lord? Explain your answer. Can doubt be turned into opportunities for faith?

LUKE — THE ARRIVAL OF THE CHRIST

RAPID RECALL

1 Why did Jesus ask Peter three times if he loved him? _____

THE BIG PICTURE

The Gospel of Luke also records a different beginning to the arrival of Jesus. Matthew focused on Jesus as king. Mark focused on Jesus as the Son of God. John focused on Jesus as the eternal God. Now we will look at what Luke wants us to see in Jesus.

INTRODUCING THE GOSPEL

2 How does Luke's gospel begin (1:1-4)? How is this different from the other gospels? _____

3 Who did Luke write this gospel to and what is the purpose of this gospel (1:1-4)? _____

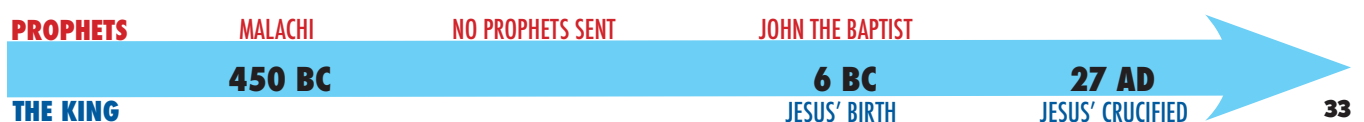
4 Whose life does this gospel begin with (1:5-17)? What does the angel say he will do? _____

5 What does the angel say about who Jesus is (1:31-33)? _____

6 How does Mary respond to the news that she will bear the Son of God (1:46-56)? _____

7 What does Zechariah say God has done (1:67-75)? _____

8 What does Zechariah say John will do (1:76-80)? _____



INTRODUCING JESUS

- 9 Why did Joseph and Mary need to go to Bethlehem (2:1-7)? Where was their home? _____
- 10 Who did the angel of the Lord appear to (2:8-9)? What did the angel tell them (2:10-14)?

- 11 What did the shepherds do (2:15-21)? _____
- 12 When Jesus is presented at the temple, what does Simeon say about Jesus (2:25-32)? _____
- 13 Read Luke 2:41-52. How old was Jesus when his family came to Jerusalem for the Passover? _____
- 14 Where did Jesus' parents find him (2:46)? What was he doing? _____
- 15 What was the response of the people to what he was doing in the temple (2:47)? Did Jesus know the scriptures? _____
- 16 What does Jesus say about what his parents should have known about him and where he would be (2:48-50)? _____
- 17 What was Jesus doing as he grew up (2:52)? _____

GOSPEL MESSAGES

- Why are all the people we read about waiting in hope for the coming of the Christ (cf. Luke 2:25; 2:36-38)? What did they understand that they needed? Why could they not be saved without the coming of the Christ?
- Why was it important to send John before Jesus (Luke 1:16; 1:76-79)? What is one thing all people must do to come to Jesus to be saved?

APPLICATION

DIGGING DEEPER

- What is miraculous about the birth of John (Luke 1:36-37)? What was miraculous about Jesus' birth (Luke 1:26-27)? Read Isaiah 7:14 and Isaiah 9:6-7. Then write down what Isaiah prophesied about the coming of the Christ.

- Sometimes we can think that we are too young to engage in worship and enjoy reading the scriptures. Read Luke 2:46-47 again. What was Jesus doing at 12 years old? What can you do to be more like Jesus?

- Mary praises the Lord because of his mercy and blessings on the people to bring Christ into the world (Luke 1:46-55). Write down how the Lord has blessed you. What should you be thankful for that the Lord has done for you?

LUKE — JESUS' PARABLES

LESSON
12

RAPID RECALL

- 1 What is happening in heaven when one person repents? _____

THE BIG PICTURE

The Gospel of Luke records a large number of parables. These were memorable stories containing important spiritual teachings intended to bring people to repent and to see the Lord in the right way. In this lesson you will look at a few of those parables.

THE PARABLE OF THE RICH MAN

- 2 Read Luke 12:13–21. What is the concern of the person in the crowd who approached Jesus (12:13)? Is this a good thing to ask Jesus if you had one chance to talk to him? ____
- 3 What warning does Jesus give (12:15)? What does this mean? _____
- 4 What does the rich man do wrong in this parable (12:16–21)? Why is he a fool? _____

THE PARABLE OF LOST THINGS

- 5 Read Luke 15:1–2. What are the Pharisees and scribes complaining about regarding Jesus? _____
- 6 Read Luke 15:3–7. What was lost? What did the owner do? How does this parallel what is happening in heaven? _____
- 7 Read Luke 15:8–10. What was lost? What did the owner do? How does this parallel what is happening in heaven? _____

PROPHETS

MALACHI

NO PROPHETS SENT

JOHN THE BAPTIST

THE KING

450 BC

6 BC

JESUS' BIRTH

27 AD

JESUS' CRUCIFIED

36

THE PARABLE OF THE WIDOW

- 8 Read Luke 15:11-24. What was lost? What did the father do? How does this parallel what is happening in heaven?
- 9 Read Luke 15:25-32. What does the older brother do? What does he not do? What is he doing wrong? _____
- 10 What does God want every person to do (Luke 15:7,10,17-19)? _____
- 11 Read Luke 18:1-8. Why did Jesus tell this parable (18:1)? _____
- 12 What does the widow do that we are supposed to do in our lives? _____
- 13 Will God respond to his people who cry out to him (18:7-8)? _____

THE PARABLE OF TWO PRAYERS

- 14 Read Luke 18:9-14. Why did Jesus tell this parable (18:9)? _____
- 15 How did the Pharisee approach God (18:10-12)? _____
- 16 How did the tax collector approach God (18:13)? _____
- 17 Which one is justified before God (18:14)? Why? _____

GOSPEL MESSAGE

- Why did the shepherd leave the 99 sheep in Luke 15? What is this teaching us about God?

- Why does Jesus compare people to lost sheep (cf. Isaiah 53:6)?

- Why did the woman carefully sweep the house when she lost one coin in Luke 15? What is this teaching us about God?

- Why doesn't the older brother celebrate when the lost son returned? How can we act like the older brother?

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DIGGING DEEPER

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LUKE — RESURRECTION

LESSON
13

RAPID RECALL

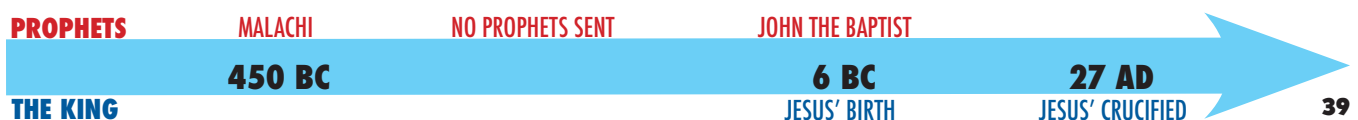
- 1 Why does the shepherd leave 99 sheep to find one lost sheep? _____

THE BIG PICTURE

The Gospel of Luke also contains unique information regarding the events surrounding the resurrection of Jesus from the dead. In this lesson you are going to read about two people who were discussing who Jesus was and how Jesus fulfilled everything the world was hoping for and needed.

TWO MEN AND THE RESURRECTION

- 2 Read Luke 24:1-12. What happened on the first day of the week? _____
- 3 Read Luke 24:13-20. What were these two men talking about on the road from Jerusalem to Emmaus? _____
- 4 What had these two men hoped regarding Jesus (24:21)? _____
- 5 What did they seem to hope for regarding the third day (24:21)? _____
- 6 What report had they heard concerning Jesus (24:22-24)? _____
- 7 What did Jesus tell these two men (24:25-26)? What did Jesus do (24:27)? _____
- 8 What did these two men ask Jesus to do (24:28-29)? _____
- 9 What did Jesus do with them (24:30-31)? Then what happened? _____



- 10 What did these two men say to each other once Jesus left (24:32-35)? What did they go do next? _____
- 11 Read Luke 24:36-43. Who did Jesus appear to after his resurrection? _____
- 12 What did Jesus do to help them believe (Luke 24:39-40)? What else did Jesus do to help them believe (Luke 24:41-43)? _____

THE TEACHINGS

- 13 Read Luke 24:44-45. What did Jesus explain to his disciples? _____
- 14 Read Luke 24:46-47. What did the scriptures teach must happen? _____
- 15 What did Jesus say his disciples will be for him (Luke 24:48)? _____
- 16 What did Jesus tell these disciples will happen to them (Luke 24:49)? What are they supposed to have happen to them? _____

THE ASCENSION

- 17 Read Luke 24:50-53. Where did Jesus go? _____
- 18 What did the disciples do? _____
- 19 Where did the disciples go? _____

GOSPEL MESSAGES

- Read Luke 24:47. What must we do to have the forgiveness of sins? What does this look like? What will be different in our lives?

APPLICATION

DIGGING DEEPER

- Read Luke 24:25-26. What does Jesus say the two disciples were slow in heart to believe? What was necessary for the Christ to experience? Why was this hard to believe? Is this something that is still hard to believe (cf. 1 Corinthians 1:18)? Explain.

- Read Isaiah 53. Write out the verses that state that the Christ would have to suffer:

- Look again at Isaiah 53. Write out the verses that show that the Christ would rise from the dead:

- Read Luke 24:32. What does it mean that their hearts burned within them when Jesus opened up the scriptures to them? What is the word of God to do to us?

SEEING THE GOSPEL



THE GOSPELS

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