

# EXODUS



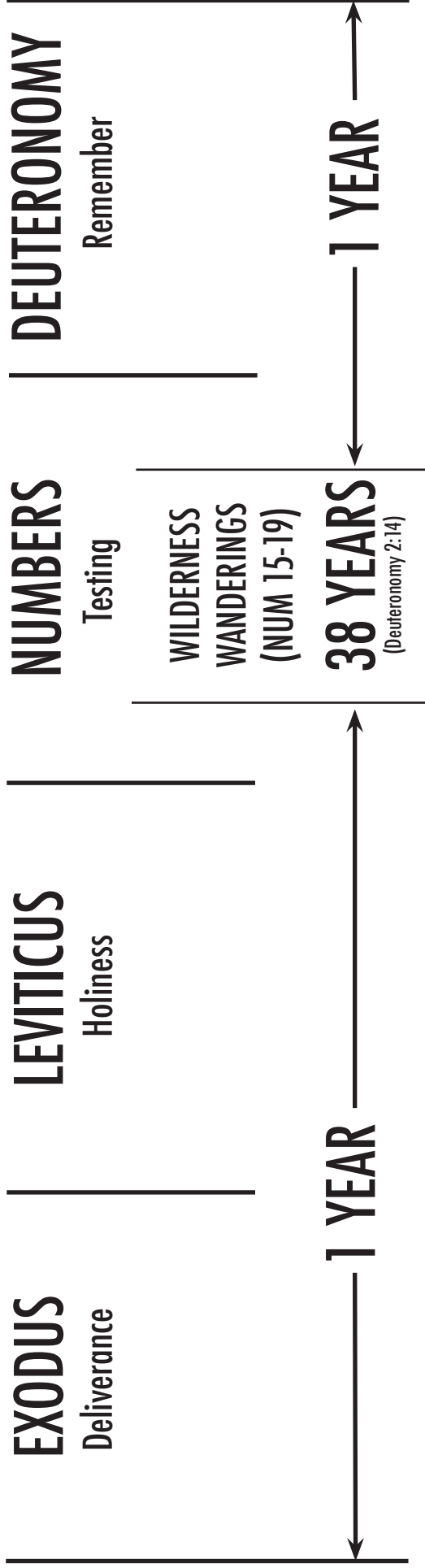
## THE REDEMPTION OF GOD'S PEOPLE

A SELF-STUDY GUIDE

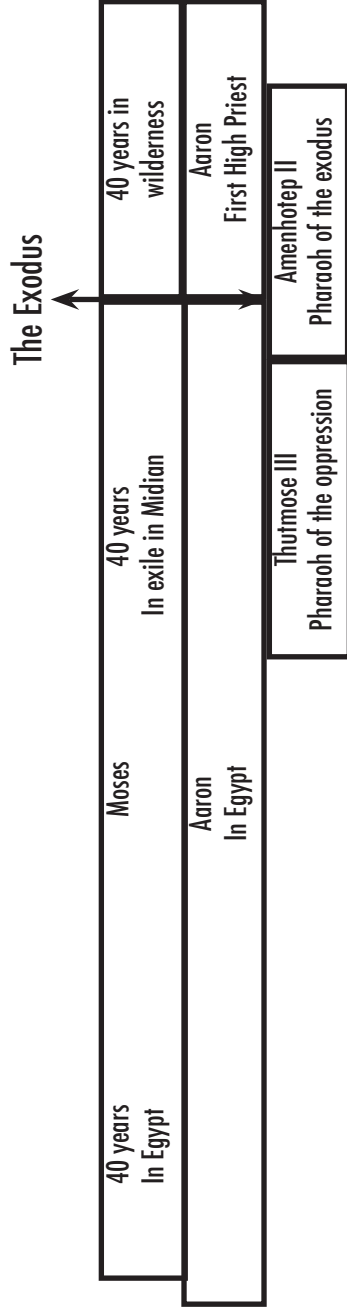
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# THE LIFE OF MOSES



## THREE 40 YEAR PERIODS OF MOSES' LIFE



**INTRODUCTION:** Before beginning a detailed study of Exodus we need to get an overview of the content of the book as well as how this book fits in with the rest of the Old Testament history.

1. Study the chart on the previous page called 40 Years In The Wilderness and get a feel for the movements of the children of Israel in the rest of the books of the Pentateuch.
  - a. How many years are there from the time of the exodus to the end of Deuteronomy?
  - b. How many years from the exodus to the numbering at Sinai?
  - c. How many years did it take for all the men of war who left Egypt to die?
  - d. How many chapters that covers most of the Wilderness Wanderings?

**SURVEYING THE BOOK:**

Skim through the book of Exodus chapter by chapter, paying special attention to the chapter titles in your Bible. Then answer the following questions.

2. The main division of the book occurs at what chapter?

Exodus 1-12: Israel In \_\_\_\_\_

Exodus 13-18: Israel In \_\_\_\_\_

Exodus 19-40: Israel At \_\_\_\_\_

**SPECIAL NOTE:**

**\*\***Exodus is a special book because it details the life of Moses. The Jewish people hold Moses in the highest esteem as God's deliverer of Israel. As you study Exodus, look for the key messages to the Jewish people and not just as a history book. Once you find the messages of the book, then look for the New Testament fulfillment of the Exodus events.

**\*\***Inserted in this booklet is the Holman Christian Standard Bible text for each section covered. Please get a couple different colored pencils and highlight the things you find interesting or different while you read. Also note anything you find important in the text. Then be ready to share with the class all the interesting and important points you found while studying. Highlighting while you read the text will help bring this book alive and you will see things in the text that you never have seen before.

1:1-22 In the space below, write down any questions or interesting points you have.

1. Why would a new king not know Joseph?
2. Describe the Egyptians' treatment of the Israelites.
  - a. Why did the Egyptians treat the Israelites in this way?
  - b. Read Numbers 11:4-5. How did the Israelites remember Egypt? What can we learn from this in our lives?

2:1-25 In the space below, write down any questions or interesting points you have.

1. What were the names of Moses' mother and father? What was the name of Moses' sister? Where in the scriptures do we find these names?
2. What does Acts 7 say about what was in Moses' mind when he killed the Egyptian? How old was Moses when this happen?
3. What does Acts 7 say about the accomplishments of Moses while he was in Pharaoh's house?

4. What does the writer of Hebrews say about Moses' choice to leave Pharaoh's house?
5. What was the name of Moses' wife? What was the name of their son?
6. What does it mean when the scripture says, "and He remembered His covenant with Abraham, Isaac, and Jacob" (2:24)? What was the covenant and what in particular is God remembering?

3:1-22 In the space below, write down any questions or interesting points you have:

1. The Lord teaches Moses about holiness at the burning bush. What do we learn about holiness? What made where Moses was standing "holy ground?" What does "holy ground" have to do with Moses removing his sandals?
2. How old was Moses when God appeared to him at the burning bush? How do you know?
3. Jesus used Exodus 3:6 to prove a great doctrinal point to the Sadducees What point did He prove and how does this verse prove it?
4. Moses makes a number of excuses to the Lord as to why he is not the one who can be chosen by God. Two of these excuses are found in chapter 3. Write down these two excuses. How do we use these excuses today to shirk our responsibility toward evangelism?

5. Explain how "I AM" is God's name and that this would sway the people of Israel.

4:1-31 In the space below, write down any questions or interesting points you have:

1. Moses offers three more excuses in this chapter as to why he should not be chosen by the Lord. Write down these three excuses. Then write down how we use these excuses today to shirk our responsibility toward evangelism.
2. What was the Lord's response to Moses' excuses? What do we learn from this? What emotion did Moses provoke in the Lord?
3. Carefully examine verses 1-9 and come up with a definition of the word "sign." Understanding this word is important because it is used throughout the Old and New Testaments.
4. Compare Exodus 4:15-16 with Exodus 7:1. What is the definition of a prophet?
5. The word "firstborn" (verse 22) is also used throughout the Bible. In Colossians 1:15 the word is used to refer to Christ as the "firstborn of all creation." Obviously the word in these contexts does not mean "first to be born." Therefore, what does the word mean?

5:1-6:1 In the space below, write down any questions or interesting points you have.

1. How is 5:2 the key to the plagues on Egypt and the story of chapters 5-12?
2. Describe the problem the people of Israel encounter and its impact on Moses and Aaron.

6:2-27 In the space below, write down any questions or interesting points you have.

3. How would you explain 6:3?
4. Who are the four sons of Aaron who later become priests?
5. Who are the three sons of Levi who are later given the responsibility of the tabernacle?

6:28-7:25 In the space below, write down any questions or interesting points you have.

6. Describe the first miracle performed before Pharaoh. Could the magicians replicate this plague?
7. Describe the first plague. Could the magicians replicate this plague?

8:1-32 In the space below, write down any questions or interesting points you have.

1. Describe the impact of the second plague. Could the magicians replicate this plague?
2. Who is the one performing the plagues?
3. Describe the third plague. Could the magicians replicate this plague?
4. Describe the fourth plague. How was this plague different from how the first three plagues came about?

9:1-35 In the space below, write down things any questions or interesting points you have.

5. Describe the fifth plague. What was unique about how this plague affected Egypt?
6. Describe the sixth plague. Who was the one who brought about this plague? How was it brought about?
7. Describe the seventh plague. Why did God not obliterate the Egyptians from the earth?

10:1-29 In the space below, write down any questions or interesting points you have.

1. Describe the eighth plague. In all these plagues, what has been the response of Pharaoh during the plague? What has been Pharaoh's response after the plague ceases? How do we act the same way?
  
  
  
  
  
  
  
  
  
  
2. Describe the ninth plague. How long did this plague last? What is the response of Pharaoh to this plague?

11:1-10 In the space below, write down any questions or interesting points you have.

3. What is the tenth plague? What was unique about the affect of this plague in Egypt?

12:1-28 In the space left, write down any questions or interesting points you have.

4. Describe how the people were to prepare for the Passover in Egypt.
  
  
  
  
  
  
  
  
  
  
5. How were the people to celebrate the Passover in future years?

12:29-51 In the space below, write down any questions or interesting points you have.

6. Describe the ordinances concerning the Passover and how the Passover was commemorated.

13:1-22 In the space below, write down any questions or interesting points you have.

7. What were the people to remember during the Feast of Unleavened Bread? How long did the Feast last?

8. Explain what God is doing when He tells Israel to “redeem” all the firstborn of their children.

14:1-14 In the space below, write down any questions or interesting points you have.

9. What was the response of the people when they saw Pharaoh and his armies approaching?

10. What do we learn from the people’s response? How do we act the same way?

14:15-31 In the space below, write down any questions or interesting points you have.

1. List the things the Lord was doing while the Israelites were walking through the Red Sea?

15:1-27 In the space below, write down any questions or interesting points you have.

2. Did Pharaoh die in the sea?
3. How long were the people without water? What would be your reaction to this circumstance?
4. What miracle takes place?
5. What covenant did the Lord make with Israel at Marah?

16:1-36 In the space below, write down any questions or interesting points you have.

1. Describe the complaint. How did God resolve the complaint?
2. What application can we make to our lives from the words of Moses in verse 8, "Your murmurings are not against us but against the Lord?"
3. What was God teaching Israel by giving them only enough manna for a day and not allowing them to store it up? What lesson can we learn from this? Consult Matthew 6:19-34.
4. What is the meaning of the word "manna?"
5. Exodus 16:29 was interpreted by later rabbis in such a way as to bring about a common practice among Jews on the Sabbath. What is this practice spoken of in the New Testament?
6. Note the times the some people disobeyed the Lord's command. How did the people disobey in this chapter?

17:1-16 In the space below, write down any questions or interesting points you have.

7. Did the people learn their lesson when they come to Rephidim?
8. Explain the scene with the war at Rephidim. Why did Israel prevail when Moses' arms were raised, but suffer defeat when his arms were lowered?

18:1-27 In the space below, write down any questions or interesting points you have.

1. Comment on verses 2-4, 8.
2. What do we learn from the mistake Moses was making in 18:13-23?

19:1-25 In the space below, write down any questions or interesting points you have.

3. Notice 19:9-13. What point does the writer of Hebrews make about this in Hebrews 12?
4. What was Israel to learn about God from verses 16-22?
5. Verse 19 tells there was a blast of a trumpet and Moses spoke. Who was blowing this trumpet and what did Moses say? (Consult Hebrews 12)

20:1-26 In the space below, write down any questions or interesting points you have.

1. What is the difference between the two commands against idolatry? Which of these commands is more often violated in America today?
2. Explain verse 5. (Matthew 23:34-39)
3. What does verse 6 tells us about how people were saved who lived under the Law?
4. Describe the response of the people to God giving the Law.

21:1-36 In the space below, write down any questions or interesting points you have.

21:2-11 Laws concerning \_\_\_\_\_

21:12-36 Laws concerning \_\_\_\_\_

5. What do you learn about how God punished a person who killed another person?
6. How does God view the life of an unborn child?

22:1-31 In the space below, write down any questions or interesting points you have.

22:1-4 Laws concerning \_\_\_\_\_

22:5-6 Laws concerning \_\_\_\_\_

22:7-15 Laws concerning \_\_\_\_\_

22:16-17 Laws concerning \_\_\_\_\_

22:18-20 Laws concerning \_\_\_\_\_

22:21-31 Laws concerning \_\_\_\_\_

1. Was God saying it was okay to commit any of these acts by designating a punishment?

23:1-33 In the space below, write down any questions or interesting points you have.

23:1-9 Laws concerning \_\_\_\_\_

23:10-19 Laws concerning \_\_\_\_\_

2. What warnings did God give in verses 20-33?

24:1-18 In the space below, write down any questions or interesting points you have.

1. What did Moses and the leaders of Israel see? Write down the description of what this looked like.
2. How long was Moses on the mountain?

25:1-40 In the space below, write down any questions or interesting points you have.

3. What took place upon the ark of the covenant?
4. What conclusions can we draw from 25:40?
5. Exodus 25:40 is quoted in Hebrews 8. Read Hebrews 8:1-5 and explain why the writer of Hebrews used this quote in that text.

26:1-37 In the space below, write down any questions or interesting points you have.

27:1-21 In the space below, write down any questions or interesting points you have.

1. Look up the following passages to discover the different purposes for the horns of the altar. Write down your findings below.

Exodus 29:12

1 Kings 1:50; 2:28

Psalm 118:27

2. After reading these texts, what do you think the horns of the altar symbolize?

28:1-43 In the space below, write down any questions or interesting points you have.

3. What was the purpose of the stones on the breastplate of the high priest? What do we learn about this for today's servants of God?
4. Check cross-references in your Bible or a concordance for other passages that will give you an indication of the purpose for the Urim and Thummim:
5. Why were bells on Aaron's garments?

29:1-46 In the space below, write down any questions or interesting points you have.

1. What is the purpose of the commands found in chapter 29? Why did the priests have to do so much work? What did all of this symbolize?

30:1-38 In the space below, write down any questions or interesting points you have.

2. Where was the incense altar placed in the tabernacle?

3. What was being taught to Israel in 30:11-16?

4. What was the symbolism behind the bronze basin?

5. What was the symbolism behind the anointing oil?

6. What was the symbolism behind the blended incense?

31:1-18 In the space below, write down any questions or interesting points you have.

1. What did it mean for the Spirit of God to rest upon Bezalel?
2. Who wrote the Ten Commandments?

32:1-35 In the space below, write down any questions or interesting points you have.

3. Why does Aaron do this?
4. What difference do you see between what "they" said in verse 4 and what Aaron said in verse 5?
5. What does verse 6 tell us about the reason people turn to idolatry?
6. What do we learn about God in verses 10-14?
7. What is Moses doing in verses 32-33?
8. What does Deuteronomy 9:20 tell us God intended to do with Aaron for his sin?

33:1-23 In the space below, write down any questions or interesting points you have.

1. Explain what is happening in verses 1-6.
2. What is significant about verse 11?
3. What point is Paul trying to prove in Romans 9 when he quotes Exodus 33:19?

34:1-35 In the space below, write down any questions or interesting points you have.

4. The incident of the shining of Moses' face is referred to by Paul in 2 Corinthians 3. Explain Paul's argument in this text.

Chapters 35-39:

5. This text is almost identical to chapters 25-31. What is the point of this repetition? (see 39:42-43 for help)

